**TAE 5 Listening and Speaking**

Video 1: Choose a video from the list below **“A day in the life of….”** . Listen two times and take notes.

Video 2: **Find your own video** about the job you are interested in. Take notes on the video. Then answer the reflective questions afterwards.

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| Chartered Professional Accountant | Video: <https://www.careertrekbc.ca/episode/chartered-professional-accountant> |
| Aircraft Maintenance Engineer | Video: <https://www.careertrekbc.ca/episode/aircraft-maintenance-engineer> |
| Automotive Technician | Video: <https://www.careertrekbc.ca/episode/automotive-technician> |
| Business Manager | Video: <https://www.youtube.com/watch?v=9oECptCOswM> |
| Civil Engineer | Video: <https://www.careertrekbc.ca/episode/civil-engineer> |
| Cyber Security Analyst  Digital Forensics Analyst | Video: <https://www.youtube.com/watch?v=yki0EnRox6s>  Video: <https://www.youtube.com/watch?v=vE0HQAzz1xc> |
| Data Scientist | Video: <https://www.youtube.com/watch?v=E1pNOqyq8s8> |
| Financial Advisor | Video: <https://www.youtube.com/watch?v=1QhNBlnaj_s> |
| Graphic Designer | Video: <https://www.careertrekbc.ca/episode/graphic-designer> |
| Interior Designer | Video: <https://www.youtube.com/watch?v=w_AoAkr7eqo> |
| IT Project Manager | Video: <https://www.youtube.com/watch?v=VDlRajgSWmQ> |
| Marketing Manager | Video: <https://www.youtube.com/watch?v=ydvowqCgiRo> |
| Network Technician | Video: <https://www.youtube.com/watch?v=ISMsrEsaOWs> |
| Software Developer | Video: <https://www.careertrekbc.ca/episode/software-developer> |
| Software Engineer | Video: <https://www.youtube.com/watch?v=1LSXEC0Clow> |
| Sustainability Analyst | Video: <https://www.youtube.com/watch?v=Il8XNvB8lIg> |
| System Administrator | Video: <https://www.youtube.com/watch?v=KnMYjsCNEgw> |
| UX/UI Designer | Videos: <https://www.youtube.com/watch?v=gEYq6GFAFCs>  <https://www.youtube.com/watch?v=1_Om7tUsxBM>  <https://www.youtube.com/watch?v=t__ypTFNaL4> |
| Videographer  Video Editor  Audio / Video Technician | Video: <https://www.youtube.com/watch?v=nmm6GlRsVLY>  Video: <https://www.careertrekbc.ca/episode/audio-video-technician> |
| Video game designer | Video: <https://www.gameindustrycareerguide.com/typical-day-of-a-video-game-developer/>  Video: <https://www.youtube.com/watch?v=c0o6BPYKBiA> |
| Web Developer | Video: <https://www.careertrekbc.ca/episode/web-developer>  Video: <https://www.careertrekbc.ca/episode/web-developer-1> |

**Video 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Questions or Topics** | **Notes – Main Ideas** |
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**Video 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Questions or Topics** | **Notes – Main Ideas** |
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**Post Listening – Reflection**

Answer the following questions after you watch two videos.

1. After watching the two videos, what information about your desire job was new for you?

Computer game designer are able to put everything they want into their games.

2. What surprised you about your desired job?

The speaker’s boss play the video games with her, which means this job can find a lot of people in every departments with a same interest.

3. What’s one area of your desired job that you feel will be challenging?

**Need to learn varies languages.**

**Vocabulary – Scenario 2**

*Instructions: Look up the words in the Longman Learners dictionary. Write the definition in the chart below.*

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| 1. job opening   职位空缺 | **A specific position that needs to be filled at an establishment.** |
| 1. internship   实习生 | **A job that lasts for a short time, that someone, especially a student, does in order to gain experience** |
| 1. labour market   劳动力市场 | **The people looking for work and the jobs that are available at that time.** |
| 1. employment outlook   工作前景 | **The job outlook is the change in the number of people that are employed in a certain occupation over a selected period of time** |
| 1. contract   合同 | **an official agreement between two or more people, stating what each will do** |
| 1. self-employed   自由业者 | **working for yourself and not employed by a company** |
| 1. applicant   申请人 | **someone who has formally asked, usually in writing, for a job, university place etc → apply** |
| 1. job security   工作保障 | **Job security is the probability that an individual will keep their job; a job with a high level of security is such that a person with the job would have a small chance of losing it.** |
| 1. resume (n)   简历 | **a short account of something such as an article or speech which gives the main points but no details** |
| 1. cover letter   求职信 | **a letter sent with, and explaining the contents of, another document or a parcel of goods.** |

**Sentences in Context**

*Instructions: Choose the vocabulary from above to fill in the sentences.*

1. The practical experience gained through their **internship** was appreciated by the full-time students.

2. The **employment outlook** for construction managers is projected to grow by 8% between now and 2033, or much faster than average.

3. Becoming **self-employed** meant giving up a secure salary, sick leave and long vacation time.

4. Almost four in ten young people in work are worried about their job security .

5. In today's job market it is very important for you to make a good impression. It is through a **resume** that a potential employer gets to know who you are as a candidate.

6. The company currently has 60 **jobs opening** in software development and systems management.

7. Leaving the **labour market** and reducing the hours worked has consequences for a caregiver's future wellbeing.

8. The **contract** requires him to finish work by the end of the year. If he breaks the agreement, he will get sued.

9. An **applicant** ,for example, often fills out a form and then interviews for the position she hopes to get.

10. For the internship, I submitted my **cover letter** , work samples, and a cover letter.

**Second and Third Conditionals, Wishes about the present and the future.**

Review: second conditionals – unreal (contrary to fact) in the present or future, third conditionals (contrary to fact) in the past) and wish about the present and future.

**In pairs, discuss Ex 13, 18 and 51.**

Write 5 sentences using 2nd and 3rd conditionals as well as wish for the future. The context should be your desired job or upcoming follow-up program.

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